Argumentative or Persuasive Essay Rubric

R (0-49%)	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)	Mark
No Lead No Thesis Statement Lacks clear or distinguishable arguments Lacks clear points or proof or any analysis Does not summarize arguments Does not bring closure to essay	Uninspiring lead Vague Thesis Statement Unspecific or vague arguments with unclear connection to thesis One point and proof per argument Limited analysis Summarizes arguments Brings closure to essay	Adequate Lead Adequate Thesis Three arguments somewhat connected to thesis Two points and proof per argument Ideas are somewhat linked and analyzed Some summary of arguments	Considerable Lead Considerable Thesis Three arguments considerably connected to thesis Three good points and proof per argument Considerably linked and analyzed ideas Summarizes arguments Brings closure to essay	Excellent Lead Excellent Thesis Three arguments exceptionally connected to thesis Three excellent points and proof per argument Excellent linked and analyzed ideas Summarizes arguments Brings closure to essay	/4 /4 /2
Thesis brings no unity to essay No logic, objectivity or coherence in arguments Does not provide an alternative point of view paragraph No examples are used from research Evidence does not relate to essay	Vague thesis is disconnected from essay and research Arguments display limited logic, objectivity and coherence Acknowledges and rebuts alternative position with limited effectiveness 1 example is in essay and provides limited proof of arguments Evidence from research does not overtly connect to essay topic.	Brings closure to essay Adequate thesis statement that brings some unity to the essay Arguments display some logic, objectivity and coherence Acknowledges and rebuts alternative position with some effectiveness 2 examples are used to somewhat prove arguments Some relevant evidence from their research	Effective, focused thesis statement that unifies the essay Arguments display considerable logic, objectivity and coherence Acknowledges and rebuts alternative position with considerable effectiveness 3-4 examples are used to prove all arguments Incorporates good, well- chosen, evidence from their research	Insightful, thought- provoking thesis statement that unifies the essay Arguments display a high degree of logic, objectivity and coherence Acknowledges and rebuts alternative position with a high degree of effectiveness 5-6 examples are used to prove all arguments Incorporates highly effective, well-chosen, compelling evidence from their research	/2 /10
Does not use rhetorical and persuasive devices Does not use appropriate diction and voice Numerous errors is grammar Numerous errors in spelling Numerous errors in punctuation Shows no command of essay structure, flow and style No use of transitions	Uses limited rhetorical and persuasive devices Uses diction and voice with limited effectiveness Frequent errors is grammar Frequent errors in spelling Frequent errors in punctuation Displays limited command of essay structure, flow and style Limited use of transitions	Somewhat uses rhetorical and persuasive devices Somewhat uses diction and voice effectively Some errors is grammar Some errors in spelling Some errors in punctuation Displays some command of essay structure, flow and style Some use of transitions	Uses rhetorical and persuasive devices with considerable effectiveness Uses appropriate diction and voice with considerable effectiveness Few errors is grammar Few errors in spelling Few errors in punctuation Displays considerable command of essay structure, flow and style Considerable use of transitions	User robusteri Uses robusteri persuasive devices with a high degree of effectiveness Uses appropriate diction and voice with high degree of effectiveness No errors is grammar No errors in spelling No errors in spelling No errors in punctuation Displays extensive command of essay structure, flow and style Excellent use of transitions	/10
No focus or effective paragraph structure Displays no unity, coherence or emphasis in essay Does not demonstrate a persuasive tone No, meaningful connections in essay Numerous errors in MLA Format	Writing demonstrates limited focus or proper arrangement with frequent errors in paragraph structure Paragraphs show limited unity, coherence or emphasis Persuasive tone is inadequate Limited, meaningful connections in essay Frequent errors in MLA Format	Writing is somewhat focused, arranged logically and displays adequate paragraph structure Paragraphs show some elements of unity, coherence and emphasis Displays an adequate persuasive tone Some, meaningful connections in essay Some errors in MLA Format	Writing is focused, arranged logically with effective paragraph structure Paragraphs show considerable unity, coherence and emphasis Good persuasive tone Good, meaningful connections in essay Few errors in MLA Format	Writing is focused, arranged logically with exceptional paragraph structure Paragraphs show exceptional unity, coherence and emphasis Excellent persuasive tone Excellent, meaningful connections in essay No errors in MLA Format	/10
	No Lead No Thesis Statement Lacks clear or distinguishable arguments Lacks clear or points or proof or any analysis Does not summarize arguments Does not bring closure to essay Thesis brings no unity to essay No logic, objectivity or coherence in arguments Does not provide an alternative point of view paragraph No examples are used from research Evidence does not relate to essay Does not use rhetorical and persuasive devices Does not use appropriate diction and voice Numerous errors in spelling No focus or effective	No LeadUninspiring leadNo LeadUninspiring leadNo Thesis StatementLacks clear ordistinguishable argumentsarguments with unclearLacks clear points or proofor any analysisDoes not summarizearguments with unclearargumentsDoes not bring closure toessayessayThesis brings no unity toconnection to thesisessaySummarizes argumentsBrings closure toBrings closure to essayNo logic, objectivity orVague thesis isdisconnected from essayand researchNo examples are usedrom researchfrom researchEvidence does not relate toessayessayDoes not use rhetorical andpersuasive devicesDoes not use rhetorical andpersuasive devicesDoes not use rhetorical andpersuasive devicesDoes not use apropriateUses limited rhetorical andpersuasive devicesUses limited rhetorical andpromerous errors ingrammarNumerous errors inpunctuationNumerous errors inpunctuationNo focus or effectiveWriting demonstratesImited frequent errors in papellingWriting demonstratesNo focus or effectiveParagraph show limitedNo focus or effectiveParagraph show limit	No Lead No Thesis Statement Lacks clear or distinguishable arguments Lacks clear points or proof or any analysis Does not summarize arguments unents Does not summarize arguments boes not bring closure to essayUninspiring lead Vague Thesis Statement Usepecific or vague arguments with unclear connection to thesis One point and proof per arguments Limited analysis Summarizes arguments Brings closure to essayAdequate Lead Adequate Thesis somewhat connected to thesis Two points and proof per argument Limited analysis Summarizes arguments Brings closure to essayAdequate Lead Adequate Thesis somewhat connected to thesis Two points and proof per argument last and analyzed Some summary of arguments Brings closure to essay and research Argument display fimited logic, objectivity and coherence Acknowledges and rebuts alternative position with limited effectiveness L examples in essay and provides limited proof arguments Evidence from research does not overtly connect to essay topic.Adequate Lead Adequate Thesis Some relative ad analyzedDoes not use rhetorical and persuasive devices Does not use rhetorical and persuasive devices Numerous errors in spelling Numerous errors in spelling Numerous errors in spelling Numerous errors in spelling Numerous errors in spelling No use of transitionsUses limited rhetorical and persuasive devices Uses diction and voice with limited frectiveness Frequent errors in spelling Frequent errors in spelling Some errors in spelling No use of transitionsSome what uses thetorical and displays adequate Paragraph show limited onections in essay Some errors in spulsing Persuasive tone is inadequa	No Lead Uninspiring lead Adequate Lead Considerable Lead No Thesis Statement Lacks clear or distinguishable arguments Lacks clear or or any analysis Uninspiring lead Adequate Thesis Statement Considerable Lead Descent Considerable Caro Considerable Lead Considerable Lead Descent Considerable Lead Considerable Lead Considerable Lead Descent Descent Descent Thesis arguments Thesis properties Considerable Lead Thesis brings no unity to construction in descent Sammarizes arguments Sammarizes arguments Sammarizes arguments Does not bring closure to construction in descent Vague thesis is disconnected from essay and research Adequate thesis attement that brings some unity to the ssay Effective, focused thesis statement that unifies the statement that unifies the statemative position with initial defictiveness Some relevant evidence from their research Some relevant evidence from their research Does not use aproprinte diction and voice Numerous errors in putcut	No Thesis Uniprefing gual Adequate Lead Considerable Lead Execution Lead No Thesis Summart Unspecifie or vagae Adequate Thesis Considerable Lead Execution Lead Lacks clear or distinguishib arguments Lines of analysis Considerable Lead Considerable Lead Execution Lead Lacks clear points or portof or any analysis One point and proof per arguments These arguments These arguments Execution Lead Execution Lead Lines of analysis Considerably Location Considerably Location Execution Lead Execution Le