Argumentative or Persuasive Essay Rubric

Criteria	R (0-49%)	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)	Mark
Knowledge -Introduction -Body -Conclusion	No Lead No Thesis Statement Lacks clear or distinguishable arguments Lacks clear points or proof or any analysis Does not summarize arguments Does not bring closure to essay	Uninspiring lead Vague Thesis Statement Unspecific or vague arguments with unclear connection to thesis One point and proof per argument Limited analysis Summarizes arguments Brings closure to essay	Adequate Lead Adequate Thesis Three arguments somewhat connected to thesis Two points and proof per argument Ideas are somewhat linked and analyzed Some summary of arguments Brings closure to essay	Considerable Lead Considerable Thesis Three arguments considerably connected to thesis Three good points and proof per argument Considerably linked and analyzed ideas Summarizes arguments Brings closure to essay	Excellent Lead Excellent Thesis Three arguments exceptionally connected to thesis Three excellent points and proof per argument Excellent linked and analyzed ideas Summarizes arguments Brings closure to essay	/4 /4 /2
Thinking - Thesis -Arguments -Opposing Arguments -Evidence -Research	Thesis brings no unity to essay No logic, objectivity or coherence in arguments Does not provide an alternative point of view paragraph No examples are used from research Evidence does not relate to essay	Vague thesis is disconnected from essay and research Arguments display limited logic, objectivity and coherence Acknowledges and rebuts alternative position with limited effectiveness 1 example is in essay and provides limited proof of arguments Evidence from research does not overtly connect to essay topic.	Adequate thesis statement that brings some unity to the essay Arguments display some logic, objectivity and coherence Acknowledges and rebuts alternative position with some effectiveness 2 examples are used to somewhat prove arguments Some relevant evidence from their research	Effective, focused thesis statement that unifies the essay Arguments display considerable logic, objectivity and coherence Acknowledges and rebuts alternative position with considerable effectiveness 3-4 examples are used to prove all arguments Incorporates good, well-chosen, evidence from their research	Insightful, thought-provoking thesis statement that unifies the essay Arguments display a high degree of logic, objectivity and coherence Acknowledges and rebuts alternative position with a high degree of effectiveness 5-6 examples are used to prove all arguments Incorporates highly effective, well-chosen, compelling evidence from their research	/10
Communication -Devices -Diction/Voice -Grammar -Punctuation -Spelling -Flow and Style	Does not use rhetorical and persuasive devices Does not use appropriate diction and voice Numerous errors is grammar Numerous errors in spelling Numerous errors in punctuation Shows no command of essay structure, flow and style No use of transitions	Uses limited rhetorical and persuasive devices Uses diction and voice with limited effectiveness Frequent errors is grammar Frequent errors in spelling Frequent errors in punctuation Displays limited command of essay structure, flow and style Limited use of transitions	Somewhat uses rhetorical and persuasive devices Somewhat uses diction and voice effectively Some errors is grammar Some errors in spelling Some errors in punctuation Displays some command of essay structure, flow and style Some use of transitions	Uses rhetorical and persuasive devices with considerable effectiveness Uses appropriate diction and voice with considerable effectiveness Few errors is grammar Few errors in spelling Few errors in punctuation Displays considerable command of essay structure, flow and style Considerable use of transitions	Uses rhetorical and persuasive devices with a high degree of effectiveness Uses appropriate diction and voice with high degree of effectiveness No errors is grammar No errors in spelling No errors in punctuation Displays extensive command of essay structure, flow and style Excellent use of transitions	/10
Application -Paragraph Structure -Persuasive Tone -Unified, Coherent, Emphatic - MLA	No focus or effective paragraph structure Displays no unity, coherence or emphasis in essay Does not demonstrate a persuasive tone No, meaningful connections in essay Numerous errors in MLA Format	Writing demonstrates limited focus or proper arrangement with frequent errors in paragraph structure Paragraphs show limited unity, coherence or emphasis Persuasive tone is inadequate Limited, meaningful connections in essay Frequent errors in MLA Format	Writing is somewhat focused, arranged logically and displays adequate paragraph structure Paragraphs show some elements of unity, coherence and emphasis Displays an adequate persuasive tone Some, meaningful connections in essay Some errors in MLA Format	Writing is focused, arranged logically with effective paragraph structure Paragraphs show considerable unity, coherence and emphasis Good persuasive tone Good, meaningful connections in essay Few errors in MLA Format	Writing is focused, arranged logically with exceptional paragraph structure Paragraphs show exceptional unity, coherence and emphasis Excellent persuasive tone Excellent, meaningful connections in essay No errors in MLA Format	/10

NOTES:_____ TOTAL: /40_
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